[Insert Club Name] Self-Assessment Standards Workbook



| <u>Section</u> | Actual Score | Total Possible Score |
|-----------------------------------|--------------|-----------------------------|
| Leadership and Governance | 0 | 55 |
| Finance and Funding | 0 | 85 |
| Fostering Club Culture | 0 | 95 |
| PR, Communications, and Marketing | 0 | 70 |
| Human Resources | 0 | 90 |
| Child/Athlete Protection | 0 | 50 |
| USSA Club Programming | 0 | 195 |
| USSA Club Logistics | 0 | 85 |
| Total Score | 0 | 725 |



Leadership and Governance

| | 1=poor 2=below average/less than satisfactory 3=average/satisfactory 4=above average/more than satisfactory 5=exceptional | | | | |
|----|---|-------|----------|--|--|
| | Question | Score | Comments | | |
| | We utilize a standing committee structure (or equivalent | | | | |
| | strategy) to divide up and delegate board work. Each | | | | |
| | committee has good leadership and reports to the full board of | | | | |
| 1 | directors. | | | | |
| | Our board regularly evaluates organizational performance, | | | | |
| 2 | board performance and individual accountability. | | | | |
| | We have an active and engaged board of directors that fulfills | | | | |
| 3 | clear roles and responsibilities. | | | | |
| | Each board member and officer regularly evaluates his or her | | | | |
| 4 | own performance. | | | | |
| | We have current and binding bylaws that our board and | | | | |
| 5 | organization follow. | | | | |
| | Our club values both character development and athletic | | | | |
| 6 | performance. | | | | |
| | The board regularly evaluates the executive leadership | | | | |
| | (executive director/director/head coach, etc.) and the executive | | | | |
| 7 | leadership is responsible for evaluating all other staff. | | | | |
| | The executive leader of the organization (executive director, | | | | |
| | director, head coach, etc.) submits an annual self-evaluation to | | | | |
| 8 | the board of directors. | | | | |
| 9 | We have an official mission statement. | | | | |
| | We have active and accountable board officers fulfilling the | | | | |
| | duties of board president/chair, board treasurer, and board | | | | |
| 10 | secretary. | | | | |
| | We perform a SWOT analysis or other like exercise annually that | | | | |
| | includes board members and key staff. This is reflected in a | | | | |
| 11 | strategic plan with short and long term goals and objectives. | | | | |



Finance and Funding

| | 1=poor 2=below average/less than satisfactory 3=average/satisfactory 4=above average/more than satisfactory 5=exceptional | | | | |
|----|---|-------|----------|--|--|
| | | Score | Comments | | |
| | Our board of directors drafts an annual budget with the staff | | | | |
| 1 | leadership that is formally approved by the board. | | | | |
| | We draft an annual financial report (even a simple one) for our | | | | |
| 2 | organization, parents, and other constituents. | | | | |
| | Our board of directors actively gives or gets resources for the | | | | |
| | organization, and provides leadership in all areas of resource | | | | |
| 3 | development. | | | | |
| | Our budgets and financial plans are a direct reflection of our | | | | |
| 4 | mission, values, and goals. | | | | |
| | Our budget is structured such that the following are easy to | | | | |
| | identify and track: earned revenue vs. development revenues; | | | | |
| | operating vs. capital expenses; In-kind resources; program | | | | |
| 5 | expenses vs. general operating expenses; cash flow budgeting. | | | | |
| 6 | We have drafted a "case statement" for our club. | | | | |
| 7 | We have made contact with our local community foundation(s). | | | | |
| | Our club has clear policies and procedures for accepting and | | | | |
| | processing charitable gifts, sponsorships, in-kind donations, and | | | | |
| | other support. Including appropriate recognition of the | | | | |
| 8 | donor/sponsor. | | | | |
| | Our budgets and resource development plans account for | | | | |
| 9 | appropriate financial aid or scholarship funds. | | | | |
| | Major financial policies are current in our bylaws and we are | | | | |
| | aware of the Sarbanes-Oxley guidelines as they relate to | | | | |
| 10 | financial accounting practices. | | | | |
| | We are aware of and adhere to the best principles and practices | | | | |
| 11 | of financial reporting. | | | | |
| | Our club is aware of and adheres to the best principles and | | | | |
| 12 | practices of ethical fundraising. | | | | |
| | Our club quantifies and tracks in-kind gifts, donations and | | | | |
| | support (including board/volunteer hours, and support from the | | | | |
| 13 | host resort/partner). | | | | |
| | Our board of directors and club leadership understands and | | | | |
| | reviews a "profit and loss" report, a "YTD budget to actual" | | | | |
| 14 | report, and a "balance sheet" report no less than quarterly. | | | | |
| | Our club has clear goals represented in our resource | | | | |
| 15 | development or fundraising plan. | | | | |
| | We have an overall resource management plan that includes | | | | |
| | human (staff, volunteers, etc.), physical (facilities and | | | | |
| 16 | equipment), and financial resources. | | | | |
| | Our club has clearly defined roles and responsibilities regarding | | | | |
| 17 | financial accounting and financial parformance | | | | |



Fostering Club Culture

| | 1=poor 2=below average/less than satisfactory 3=average/satisfa | actory 4=a | bove average/more than satisfactory 5=exceptional |
|----|---|------------|---|
| | Question | Score | Comments |
| | We emphasize the importance of student-athlete academic | | |
| | responsibilities. They are frequently discussed, monitored and | | |
| 1 | consistently supported by the entire club community. | | |
| | We enforce high ethical standards with regards to our athlete | | |
| | recruiting practices, and we respect athlete and parent decisions | | |
| 2 | with regards to what program is best for them. | | |
| | Our club awards and recognizes individuals, behaviors, and | | |
| | performances that best represent all aspects of our desired | | |
| 3 | culture with parents, athletes, volunteers and coaches. | | |
| | We regularly discuss the important balance between character | | |
| | development and athletic performance with our parents, | | |
| 4 | athletes, coaches, and community. | | |
| | Our club actively strives to promote and encourage a "shared | | |
| 5 | culture" with USSA. | | |
| | As a club, we strive to provide optimal and knowledgeable | | |
| 6 | coaching at all levels. | | |
| | We have an athlete code of conduct that we take seriously and | | |
| 7 | enforce consistently. | | |
| | We are proactive to confront members of the community who | | |
| | encourage breaches and allow breaches in the code of conduct. | | |
| | We expect athletes, parents and the club community to not only | | |
| | abide by and respect our codes of conduct for themselves, but | | |
| | also not tolerate the actions of others who may not support the | | |
| 8 | codes | | |
| | We have a clearly stated and documented process for code of | | |
| 9 | conduct violations, conflict resolution and other due processes. | | |
| | We consistently emphasize the importance of long-term athlete | | |
| | development with our parents, athletes, coaches and | | |
| | community. Our club and coaches focus on an athlete-centered | | |
| | approach that allows all athletes to pursue excellence within | | |
| | their own chosen goals - consistent with the mission and vision | | |
| 10 | of the club. | | |
| | As a club, we are fostering a culture that measures club and | | |
| 11 | athletic performance against consistent standards. | | |
| | We regularly use, discuss and display our mission, values, and | | |
| 12 | goals with parents, athletes, coaches, staff and the community. | | |
| | Our club strongly supports a non-discriminatory environment, | | |
| | has a formal non-discrimination policy which it enforces | | |
| | consistently, and discusses this both formally and informally | | |
| 13 | with parents, athletes, coaches, board and community. | | |
| | We educate parents about their appropriate roles and | | |
| | responsibilities - both formally and informally. We facilitate | | |
| 14 | parent-to-parent education and mentoring. | | |
| | We always host a parent orientation meeting in the fall or early | | |
| 15 | winter. | | |

| | We encourage parent involvement, and recognize parents' | |
|----|--|--|
| 16 | rights. | |
| | Our codes of conduct and disciplinary processes allow for self- | |
| | referral. ("Self-Referral" means that a student-athlete or other | |
| | member of the club community may come forward to ask for | |
| | assistance in dealing with a situation(s) that have to do with a | |
| | breach of the club's codes, policies or values. This "self-referral" | |
| | would then be dealt with through educational, medical or other | |
| | appropriate means, rather than through disciplinary measures. | |
| | This process of "amnesty" is only available for those who "self- | |
| | refer" and not after "getting caught." The club community | |
| | should be aware of this policy and its limits with regards to | |
| 17 | confidentiality and reporting that may be required by law.) | |
| | We utilize USSA resources to help us reinforce our own club | |
| 18 | culture as well as the culture of the USSA. | |
| | We regularly discuss our philosophies on "winning" vs. "success" | |
| | (both formally and informally) with our parents, athletes and | |
| | coaches. We are fostering these philosophies as consistently as | |
| 19 | possible. | |

Total



PR, Communications, and Marketing

| | 1=poor 2=below average/less than satisfactory 3=average/satisfa | actory 4=ab | pove average/more than satisfactory 5=exceptional |
|----|---|-------------|---|
| | Question | Score | Comments |
| | We post or distribute training schedules, competition schedules, | | |
| | information on upcoming events and other up-to-date and easy | | |
| 1 | to access information. | | |
| | All available communications outlets are properly utilized, and | | |
| 2 | we frequently provide stories to the local media. | | |
| | We have dedicated personnel or volunteers who monitor and | | |
| 3 | implement our communications plan. | | |
| | We have a coordinated plan that guides all our PR, | | |
| 4 | communications, and marketing efforts. | | |
| | Our communications plan includes strategies for community | | |
| 5 | outreach. | | |
| | | | |
| | We look for ways and discuss strategies to co-market and co- | | |
| 6 | brand our club with our host resort and/or other major partners. | | |
| | We advertise throughout our local and regional market - | | |
| | especially through an established relationship with all local | | |
| 7 | schools. | | |
| | The mission, vision, values and goals of the organization are | | |
| | communicated consistently in all of our communications and | | |
| 8 | marketing. | | |
| | We utilize some type of newsletter to communicate updates and | | |
| 9 | club activities to all constituents. | | |
| | Our communications reflect our non-discrimination policy and | | |
| | are intended to reach all potential constituents. Further, we are | | |
| | always looking to include new demographics represented in our | | |
| 10 | communities. | | |
| | | | |
| | We capitalize on the use of appropriate USSA marketing | | |
| | campaigns and resources, as well as other opportunities such as: | | |
| | "USSA National Club Day", "NSAA's Learn to Ski and Snowboard | | |
| | Month", FIS's "World Snow Day" and "Bring Children to the | | |
| 11 | Snow" projects and other opportunities at our local resort. | | |
| | We employ some social media strategies for club | | |
| 12 | communications and marketing - Facebook, Twitter, etc. | | |
| | We utilize USSA's available marketing and communication | | |
| 13 | resources. | | |
| | We use a regularly updated and user friendly website. It | | |
| 14 | contains good information for all constituents. | | |



Human Resources

| | 1=poor 2=below average/less than satisfactory 3=average/satisfactory 4=above average/more than satisfactory 5=exceptional | | | | | |
|----|---|-------|----------|--|--|--|
| | Question | Score | Comments | | | |
| | Our staff is made up of individuals that are enthusiastic team | | | | | |
| | players who maintain personal and professional integrity and | | | | | |
| 1 | are thereby motivated, reliable and accountable. | | | | | |
| | Our staff is safety conscious, committed to goals, and they are | | | | | |
| 2 | positive influences and role models for children. | | | | | |
| | Our staff members are available to parents, and communicate | | | | | |
| 3 | effectively and professionally with all constituents. | | | | | |
| 4 | Our club offers appropriate compensation and benefits. | | | | | |
| | We comply with all USSA rules and procedures regarding | | | | | |
| | coaching staff qualifications and our coaching leadership has | | | | | |
| | adequate levels of USSA certification in line with USSA coaching | | | | | |
| 5 | certification standards. | | | | | |
| 6 | We use written position descriptions for all staff positions | | | | | |
| | We specifically allocate resources to staff and professional | | | | | |
| 7 | development activities. | | | | | |
| | Our staff and organization structure is well defined and well | | | | | |
| 8 | communicated to all staff. | | | | | |
| | We have specific guidelines with regards to staff or professional | | | | | |
| 9 | development requirements and/or opportunities. | | | | | |
| | We use a staff handbook that contains information about the | | | | | |
| | organization's history, mission and culture, compensation | | | | | |
| | guidelines, professional development, performance reviews, | | | | | |
| 10 | benefits, and other major staff and organizational policies. | | | | | |
| | Our club offers some incentives for coaches and staff receiving | | | | | |
| | higher levels of certification or advanced degrees applicable to | | | | | |
| | their position. Further, the club recognizes staff for achieving | | | | | |
| 11 | established performance standards. | | | | | |
| | We have clear guidelines regarding the grounds for termination, | | | | | |
| | and the process associated with termination. We always have | | | | | |
| | good documentation regarding performance when a | | | | | |
| 12 | termination is necessary. | | | | | |
| 13 | We train staff regularly. | | | | | |
| 14 | We evaluate staff regularly. | | | | | |
| | Our club encourages and complies with USSA membership for all | | | | | |
| | coaches and officials - which includes requirements for | | | | | |
| | background checks, awareness of SafeSport and concussion | | | | | |
| 15 | policies. | | | | | |
| | Our club leadership is involved in USSA Sport Education | | | | | |
| 16 | programs (i.e. Clinics, Conference, Teaching Clinics, etc.). | | | | | |
| | Our club utilizes USSA education programs and we encourage | | | | | |
| 17 | our families, athletes, coaches, and members to do the same. | | | | | |
| | We recruit for and train volunteers regularly. We give | | | | | |
| 18 | volunteers clear work descriptions | | | | | |



Child/Athlete Protection

| | 1=poor 2=below average/less than satisfactory 3=average/satisf | actory 4=ab | ove average/more than satisfactory 5=exceptional |
|----|---|-------------|--|
| | Question | Score | Comments |
| | Our club is aware of and vigilant in dealing with any form of | | |
| _1 | abuse: physical, emotional, neglect, sexual, or bullying. | | |
| | Our club supports required background checks for USSA coaches | | |
| | and officials, and we ensure that these individuals have current | | |
| | USSA membership. We do additional DMV checks for | | |
| 2 | individuals driving athletes or club vehicles. | | |
| | We ensure that all individuals (i.e. volunteers) with influence | | |
| | and access to our children are screened in some way and | | |
| 3 | background checked by our club. | | |
| 4 | Our club is aware of and has adopted USSA's concussion policy. | | |
| | First Aid and CPR training and certification is current for all | | |
| | appropriate staff. We provide for or arrange relatively easy | | |
| 5 | ways for our staff to renew these certifications. | | |
| | Our club, its leadership, coaches, parents and athletes are aware | | |
| 6 | of the USSA SafeSport Guidelines. | | |
| | Our club is aware of and monitors the use of supplements used | | |
| | by its athletes. We have clearly defined guidelines for their | | |
| 7 | acceptable use. | | |
| | We only allow trained and certified professionals manage our | | |
| 8 | training and competitive arenas. | | |
| | We have safety protocols and guidelines for all club travel - | | |
| | which include minimizing risks with regards to travel, | | |
| 9 | supervision and abuse. | | |
| | Our club uses the SafeSport guidelines as an educational too for | | |
| | its leadership, athletes, parents and coaches. Further, we have | | |
| | policies and resources in place, including "emergency action | | |
| 10 | plans", with regards to SafeSport claims and violations. | | |

Total

0



USSA Club Programming

| | 1=poor 2=below average/less than satisfactory 3=average/satisfactory 4=above average/more than satisfactory 5=exceptional | | | | |
|----|---|-----------|----------|--|--|
| | , , , | Score 1-5 | Comments | | |
| | For education of athletes, coaches and parents use of all phases | | | | |
| | and domains of the USSA Training Systems model is encouraged, | | | | |
| 1 | supported and utilized. | | | | |
| | We implement SkillsQuest (or alternative skill-based assessment | | | | |
| | in non-alpine sports) and use USSA accredited evaluators, or | | | | |
| 2 | trained evaluators (or equvalent). | | | | |
| | We use (and explain and present to athletes and parents) a clear | | | | |
| | athlete progression that coincides with the principles of long | | | | |
| 3 | term athlete development and the USSA Training Systems. | | | | |
| | Our coaches have adopted and discuss a common teaching | | | | |
| 4 | language and terminology. | | | | |
| | Our coaching staff frequently discusses the power, purpose and | | | | |
| | effectiveness of giving athletes feedback and considers the | | | | |
| 5 | appropriate timing and messaging. | | | | |
| | Our program uses video analysis to provide athletes with | | | | |
| 6 | immediate visual feedback. | | | | |
| | Our club programs follow written curricula that are in line with | | | | |
| | USSA Training Systems, the athlete development pipeline and an | | | | |
| 7 | assessment of benchmark skills. | | | | |
| | Our club groups athletes according to their developmental | | | | |
| | phase (athletically, physiologically, emotionally/psychologically) | | | | |
| | and not just chronological age. There is open and consistent | | | | |
| | communication among the coaching staff, parents and athletes | | | | |
| 8 | regarding athlete grouping and optimal development. | | | | |
| | Our club curriculum includes an emphasis on and | | | | |
| 9 | implementation of physical conditioning. | | | | |
| | Our club curricula incorporate cross training and general motor | | | | |
| 10 | skill development. | | | | |
| | Our club provides some year-round training/physical | | | | |
| | conditioning - or maintains contact with athletes and families | | | | |
| | year-round regarding the same. | | | | |
| 12 | Our club conducts periodic strength and conditioning testing. | | | | |
| | Our club curriculum includes appropriate rest and recovery | | | | |
| 13 | sessions or activities. | | | | |
| | Our club has a dedicated strength and conditioning staff to plan | | | | |
| | and deliver the conditioning program - or - our club utilizes | | | | |
| 14 | outside professional resources to do the same. | | | | |
| | Our curriculum incorporates appropriate technical and tactical | | | | |
| | skill acquisition that is age-appropriate and sport and/or | | | | |
| 15 | discipline specific. | | | | |
| | Our club curriculum includes guidance and oversight with | | | | |
| 16 | equipment selection, preparation and maintenance. | | | | |
| | We educate our athletes and families about, and verify the use | | | | |
| | of, USSA, FIS and other governing bodies' equipment guidelines | | | | |
| / | CAND LEGISLATIONS | | 1 | | |

| | | l | |
|----|---|---|--|
| 1 | We look for opportunities to help our athletes test and acquire | | |
| _ | different products. | | |
| | Our program focuses on fun and rewarding skill acquisition. | | |
| 20 | Our program emphasizes sportsmanship and fair play. | | |
| | Our coaches communicate our core values and a philosophy of | | |
| | performance that are consistent with our club's values and | | |
| 21 | philosophies. | | |
| | Our club curriculum teaches athletes how to set and monitor | | |
| | individual goals, and supports the achievement of these | | |
| | goals. We have a dedicated staff member or other resources | | |
| 22 | that lead our mental skills training program. | | |
| | Our curriculum introduces and uses visualization and imagery | | |
| 23 | techniques. | | |
| 24 | Our curriculum develops athlete concentration and focus skills. | | |
| | Our curriculum teaches and uses relaxation and/or arousal | | |
| 25 | techniques. | | |
| | Our coaches develop a season-long athlete management plan | | |
| 26 | for each athlete. | | |
| | We provide coaching at all competitive events attended by the | | |
| 27 | team/club. | | |
| | Our program teaches and implements competition day plans | | |
| 28 | that include behaviors, techniques and strategies. | | |
| | We develop course/venue inspection skills in training and at | | |
| 29 | competitions. | | |
| | We have clearly established athlete-to-coach communication | | |
| 30 | strategies and necessary equipment during competitions. | | |
| 31 | We provide educated and professional coaching at all levels. | | |
| | We provide coaching (or help coordinate and arrange with | | |
| | regional, national or international partners) at every level of | | |
| 32 | competition that any of our athletes reach. | | |
| 33 | We require annual physical exams for all our athletes. | | |
| 34 | We have clear "return from injury" policies and procedures. | | |
| 35 | We have a clear anti-doping policy. | | |
| | We incorporate education about nutrition and performance in | | |
| 36 | out programming for athletes and parents. | | |
| | Our club works to maximize the use of our available terrain | | |
| 37 | preparing athletes for various, and less than ideal conditions. | | |
| | Our club is open and honest in discussing relative talent and the | | |
| 38 | balance of talent, skill acquisition and effort. | | |
| | Our coaches get involved with appropriate local, regional and | | |
| 39 | national camps, competitions and projects. | | |



USSA Club Logistics

| | 1=poor 2=below average/less than satisfactory 3=average/satisfactory 4=above average/more than satisfactory 5=exceptional | | | | |
|----|---|-------|----------|--|--|
| | Question | Score | Comments | | |
| | Our club, its leadership, coaches, athletes, parents and families | | | | |
| 1 | are advocates and ambassadors for our local or host resort. | | | | |
| 2 | We offer and present our club as a resource to the resort. | | | | |
| | We have an adequate and trained volunteer base for the events | | | | |
| 3 | as we host or help host. | | | | |
| | We implement course/venue control systems and | | | | |
| 4 | communications systems during all training and competitions. | | | | |
| | We have a communication plan in place to inform parents, the | | | | |
| | club community, and key leadership about critical incidents | | | | |
| | (major happenings that everyone is likely to hear about anyway, | | | | |
| | i.e. injuries, discipline, etc.), such that we as a club can help | | | | |
| 5 | "control the flow" of information. | | | | |
| | Our club has an emergency action plan for all of our training and | | | | |
| 6 | competition venues. | | | | |
| | Our club procures all the necessary tools and equipment to | | | | |
| | implement our programming and events. This includes age- | | | | |
| _ | appropriate equipment and compliance with USSA and/or FIS | | | | |
| | regulations. | | | | |
| 8 | Course inspection is mandatory in our club. | | | | |
| _ | We maintain our courses and venues up to industry standards | | | | |
| 9 | and USSA guidelines. | | | | |
| | Our club board of directors has made and maintains direct | | | | |
| 10 | contact with resort ownership about our on-going strategic alliance. | | | | |
| 10 | The appropriate person/people at our club deal directly with the | | | | |
| | appropriate resort management and personnel to execute | | | | |
| | written agreements that are backed by the strategic alliance | | | | |
| 11 | discussed by the board and resort ownership. | | | | |
| | Knowledgeable club staff purchases all equipment or someone | | | | |
| | informed by knowledgeable club staff, and is stored, maintained | | | | |
| 12 | and properly monitored by a dedicated and trained staff. | | | | |
| | Our club has fostered a good working relationship with our | | | | |
| 13 | local/host resort. | | | | |
| | Our programs and club are organized such that we can give | | | | |
| | detailed information about our program activities to the resort | | | | |
| 14 | and other allies well in advance. | | | | |
| | Our club uses the USSA Event Organizer Handbook as a resource | | | | |
| 15 | for mapping out roles and responsibilities for competitions. | | | | |
| 16 | Our club has a venue safety plan. | | | | |
| | We strive to have all agreements with the resort and other | | | | |
| | strategic allies in writing and formally reviewed on an annual | | | | |
| 17 | hasis. | | | | |